

Hickman Mills C-1 School District
Performance Based Teacher Evaluation
SUMMATIVE EVALUATION REPORT FORM

Teacher's Name: _____

Date: _____

Evaluator's Name: _____

Criteria	Distinguished	Proficient	Progressing	Does Not Meet Expectations
1. The teacher causes students to acquire the knowledge and skills to gather, analyze, and apply information and ideas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The teacher causes students to acquire the knowledge and skills to communicate effectively within and beyond the classroom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The teacher causes the students to acquire the knowledge and skills to recognize and solve problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The teacher causes students to acquire the knowledge and skills to make decisions and act as responsible members of society.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The teacher uses various ongoing assessments to monitor the effectiveness of instruction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. The teacher provides continuous feed back to students and family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. The teacher assists students in the development of self-assessment skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. The teacher aligns the assessments with the goals, objectives, and instructional strategies of the district curriculum guides.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. The teacher uses assessment techniques that are appropriate to the varied characteristics and development needs of students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. The teacher demonstrates appropriate preparation for instruction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. The teacher chooses and implements appropriate methodology and varied instructional strategies which address the diversity of learners.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. The teacher creates a positive learning environment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. The teacher effectively manages student behaviors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. The teacher communicates appropriately with students, parents, community and staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. The teacher engages in appropriate interpersonal relationships with students, parents, community and staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. The teacher successfully engages in professional development activities consistent with the goal and objectives of the building, district and state.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. The teacher engages in professional growth.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. The teacher adheres to all the policies, procedures and regulations of the building.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. The teacher assists in maintaining a safe and orderly environment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. The teacher collaborates in the development and/or implementation of the district's vision, mission and goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

TEACHER'S COMMENTS:

TEACHER'S SIGNATURE: _____

ADMINISTRATOR'S COMMENTS:

ADMINISTRATOR'S SIGNATURE: _____

Signature indicates the above has been reviewed and discussed. **NOTE: The Summative Scoring Guide is used to help determine the rating for each criteria.**

Copies: Human Resources Teacher Supervisor